Kindergarten Reading Diagnostic Measure ALIGNMENT OF STUDENT SCORES TO OHIO ACADEMIC STANDARDS

This table analyzes a student's total score as a range of competency in each of the content standard areas. The unshaded areas indicate the standard assessed in a given question. Enter the total number of points for each column at the bottom of the page. Compare the total point value achieved in each content standard area with the total point value possible.

Form C

Student:				
Date:				

		Phonemic Awareness and Vocabulary			Compr	rehension
Activities	Indicators	Phonemic Awareness, Word Recognition and Fluency Standard	Acquisition of Vocabulary Standard	Reading Process: Concepts of Print, Comprehension Strategies & Self Monitoring Strategies Standard	Informational Technical and Persuasive Text Standard	Literary Text Standard
Letter Names and Consonant Sounds	* PA: 4, 5	of 21				
2. Rhyming	* PA: 2	of 3				
3. Syllable Count	* PA: 3	of 8				
4. Blending	* PA: 7	of 3				
5. Sentence Writing	* PA: 5, 7	of 5				
6. Concepts of Print	* RP: 1, 2, 3			of 7		
7. Concepts of Print	* PA: 6	of 2				
8. Sentence Reading	* PA: 8	of 4				
9. Informational Text Comprehension	* AV: 3 * RP: 7, 8, 9 * IT: 2, 3		Question 44 of 1	Questions 43, 47, 48 of 5	Questions 42, 45, 46 of 3	
10. Story Retelling	* RP: 1, 7 * LT: 2, 3			Question 51		Questions 49, 50
	, -			of 3		of 2
Standards Total		of 47		of 15	of 5	

* Stanc	lards	: Ab	brevi	iati	ions
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PA: Phonemic Awareness, Word Recognition and Fluency

AV: Acquisition of Vocabulary

RP: Reading Process: Concepts of Print, Comprehension Strategies & Self Monitoring Strategies

IT: Informational Technical and Persuasive Text

LT: Literary Text

TOTAL SCORE		OF	67
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