

# Grade 1 Reading Diagnostic Measure

ALIGNMENT OF STUDENT SCORES TO OHIO ACADEMIC STANDARDS

This table analyzes a student's total score as a range of competency in each of the content standard areas. The unshaded areas indicate the standard assessed in a given question. Enter the total number of points for each column at the bottom of the page. Compare the total point value achieved in each content standard area with the total point value possible.

## Form B

Student: \_\_\_\_\_

Date: \_\_\_\_\_

				Comprehension and Reading Process	
Activities	Indicators	Phonemic Awareness, Word Recognition and Fluency Standard	Acquisition of Vocabulary Standard	Informational Technical and Persuasive Text Standard and Reading Process: Concepts of Print, Comprehension Strategies & Self Monitoring Strategies Standard	Literary Text Standard and Reading Process: Concepts of Print, Comprehension Strategies & Self Monitoring Strategies Standard
1. Beginning and Ending Sounds	* PA: 2	___ of 4			
2. Add, Delete or Change Sounds	* PA: 7	___ of 6			
3. Sight Words	* PA: 8	___ of 10			
4. Synonyms and Antonyms	* AV: 2		___ of 6		
5. Sentence Writing	* PA: 3	___ of 7			
6. Literary Text Comprehension	* RP: 6, 8 * LT: 2				LT: Questions 28-29 RP: Questions 30-33 ___ of 8
7. Informational Text Comprehension	* AV: 3 * RP: 6, 8 * IT: 2, 4		Question 39 ___ of 1	IT: Questions 37, 38 RP: Questions 34-36 ___ of 7	
8. Oral Reading and Retelling	* PA: 3, 4, 9, 10 * AV: 1 * RP: 4 * LT: 2, 3	Questions 41, 42 ___ of 5			LT: Question 43 RP: Question 40 ___ of 8
<b>Standards Total</b>		___ of 32	___ of 7	___ of 7	___ of 16
<p><b>* Standards Abbreviations:</b>  <b>PA:</b> Phonemic Awareness, Word Recognition and Fluency  <b>AV:</b> Acquisition of Vocabulary  <b>RP:</b> Reading Process: Concepts of Print, Comprehension Strategies &amp; Self Monitoring Strategies  <b>IT:</b> Informational Technical and Persuasive Text  <b>LT:</b> Literary Text</p>				<p><b>TOTAL SCORE _____ OF 62</b></p>	